

Reading

The children are continuing to progress well with their reading. We assessed them all before Half Term and we are so impressed! The key skill for most children to focus on is 'Fred in your head', and sight reading of repeated or already decoded words.

Please continue to read with your child as often as possible, aiming for at least four times a week. Your children will all be bringing home either a RWI 'take home' book, 'Ditty sheets' or 'wordtime words' and these are the materials we would like you to focus on please as they are matched to their learning that week. We do not need a record of when they have looked at their 'Sharing Book' with you, thank you.

Write Stuff

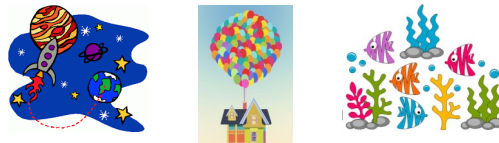
This term we will continue to practise 'hold a sentence' — writing each word independently as they remember a whole sentence. Here are the texts we are focussing on this term:

**RE**

In RE this half term we will be learning about the concept of Special Clothes. The children will explore how both Jewish and Christian people use special clothes to celebrate special occasions. As part of our RE week we will be having a mock wedding celebration with everyone dressing up! More information to follow nearer the time.



Our topic this half term is: What an adventure!

**Topic learning**

This half term we will continue on our hot air balloon adventure! We will:

- Explore the African plains for another week, comparing and contrasting life in Africa with England.
- Dive into the depths of the ocean near the Great Barrier Reef.
- Zoom off into outer space!

Want to help?

- Look at non-fiction books about the places we will be visiting. How are these places the same as our country or our town? How are they different? How is life different for people who live there?
- Read stories set in these places.
- Play 'I'm thinking of a number' to practise recall of facts about numbers 1 to 10.
- Read at least 4 times a week to build fluency and sight word recognition.

Forest School

Please refer to the email sent on 7th May for dates for each class. The first sessions are:

- Penguins—Friday 7th June
- Puffins—Monday 10th June
- Parrots— Friday 14th June

Maths

This half term we will spend time consolidating the children's understanding of numbers 1-10. We will be practising their recall of known facts including; 1 more, 1 less, bonds (pairs of numbers which make each number), and doubling facts. We will also be using stories as a basis for simple problem solving .

We will also continue to use 'Numberblocks' to support our learning as we meet 11 to 20. We will move through these numbers at a swifter pace, covering several numbers each week. Our teaching focus will be on how each 'teens' number is related to 1-10 and is '10 more' e.g. 11 is 10 more than 1, 12 is 10 more than 2. As we learn each teens number we will be reinforcing the children's understanding of how the odd/even pattern continues past 10.

PE days

This half term our PE sessions are as follows:

- Mondays—Indoor PE—focus on ball work and balance.
- Thursdays—Outdoor PE — Rounders. Introduction to batting, catching and fielding.

Sun hats, sun cream and rain coats

Please send your child to school with a named sun hat every day, or have a hat which can be left in school. We ask you to apply sun cream at home before school. We are unfortunately unable to re-apply this for them throughout the school day, but provided your child can do this themselves, you can send it in. (Roll-ons are good). Please ensure it is named.

Despite the warmer weather, please send your child in with a coat every day. A lightweight raincoat or pac-a-mac is fine.

